



Jacksonville North Pulaski School District

August 7, 2026

8:30 a.m. - 3:30 p.m.

Lightning Sessions

Schedule and Descriptions

A special thank you to Lomanco Inc. for sponsoring our door prizes. Because of their generosity, we will be giving away Amazon Gift Cards during the summit. In order to win, you must be present at Session 6.

A special thank you to our JNPSD educators. You made this summit possible by sharing your superpowers with us.

Jacksonville High School



Nursing Mothers' Room Location:

Located in the front office Room 100E

Bathroom Locations:

Staff bathrooms are located next to room 112 and room 216

Student bathrooms are located next to rooms 124, 206, and 230

Students will not be in attendance on the day of Voltage, so staff are welcome to use student bathrooms as needed.

Snack Location:

Starting at 9:30am - Snacks and Water are located in room 112 as supplies last

Lunch:

Elementary Lunch: 11:30 - 12:25

Secondary Lunch: 12:30 - 1:25

(You may bring your food to the JHS Cafeteria to eat.)

Lunch is on your own, the following food trucks are located in Titan Circle.

1. Seafood Junkies
2. Fry Fry Crazy
3. Hall's Southern Express
4. Braggs Big Bites
5. The Dessert Lab
6. Kingdom Made Treats

Four Elms Bistro and Titan Nutrition are within walking distance and located across the street from the high school.

Session 1 (8:30-9:25)

Room: Cafeteria

Presenter: Jacksonville Chamber of Commerce and JNPSD

Title: New Teacher Orientation

Audience: Required for ALL NEW TEACHERS to JNPSD

Description: New teachers will receive a warm welcome to JNPSD while learning about district expectations, resources, and support. The Jacksonville Chamber of Commerce will also introduce participants to the local community, highlighting valuable services, businesses, and opportunities available in Jacksonville.

Room: 107

Presenter: Olivia Luallen- Reading Specialist

Title: ***Screener Data Complete....Now What? (K-3)

Audience: K-3

Description: This session is designed to help educators move from completing the Arkansas ATLAS screener to taking purposeful, data-driven action. Participants will learn how to analyze ATLAS results to identify student strengths, skill gaps, and priority areas for support. The training will focus on translating screening data into clear instructional next steps that directly impact teaching and learning.

Teachers will explore how to group students based on need, determine appropriate intervention and enrichment pathways, and begin developing effective Individual Reading Plans (IRPs). The session will provide practical guidance on aligning IRP goals to screener data, selecting targeted strategies, and planning progress monitoring that keeps instruction responsive and focused. Through hands-on examples and collaborative discussion, participants will leave with tools, templates, and a step-by-step process for moving from scores to action. By the end of the session, educators will feel confident using ATLAS data to guide instruction, support struggling readers, and ensure every student has a clear path toward growth.

Room: 109

Presenter: Tiersha Freeman- Student Data Coordinator

Title: ***TAC Basics

Audience: K-12

Description: Is this your first year teaching or do you just need a refresher on using the Teacher Access Center (TAC)? Join this session to learn the basics of using TAC. From recording attendance to monitoring student progress, this session will take you step by step to TAC success.

Room: 111

Presenter: Dr. Jake Smith-Director of Student Services

Title: ***Titan Time Behavior Instruction: Curriculum & Implementation

Audience: Assigned Teachers

Description: Selected teachers will develop the tools needed for effective Titan Time interventions. Participants will explore the behavioral curriculum, review standard operating procedures for progress monitoring and record-keeping, and learn practical facilitation techniques.

Room: 117

Presenter: Josh Burnham, Fred Owens, Jessica Beeching -JHS Teachers

Title: ***Kagan Cooperative Learning

Audience: K-12

Description: Tired of calling on the same three students while the rest of the class checks out? Join us for an interactive, hands-on workshop on Kagan Cooperative Learning. In this session, we'll dive into the core principles that make cooperative learning work and explore 1–2 easy-to-implement Kagan structures you can use in your classroom tomorrow. Best of all, you won't just sit and listen. We will actively model and participate in these structures together so you can experience them from the student perspective. Walk away with practical tools to boost active participation, equalize accountability, and elevate learning for every student in your room.

Room: 206

Presenter: Joscelyn Taylor-Assistant Principal and Jennifer Spriggs-Principal

Title: Scaffolding and Differentiating While Holding ALL Scholars to High Expectations

Audience: K-12 Teachers

Description: Reading Comprehension Instruction—Scaffolding and Differentiating with AVID Strategies While Holding ALL Scholars to High Expectations. Join us for a powerful professional development session focused on equipping educators with tools to support reading comprehension through effective scaffolding and differentiation—while maintaining high expectations for every scholar. This session integrates AVID's proven WICOR strategies to build engagement, deepen understanding, and empower students to take ownership of their reading growth. Participants will explore scaffolding techniques that support diverse learners while upholding rigorous academic standards.

Room: 207**Presenter:** Ashley Gann-JES Teacher**Title:** Using Addition to Subtract 10**Audience:** PreK-2 Teachers**Description:** Unlock student achievement by bridging the gap between addition and subtraction. Why do early elementary students thrive in addition but hit a wall with subtraction? The secret lies in breaking down the silos between operations.**Room: 208****Presenter:** Amanda Lercher, Danielle Pelletier-BGLE Teachers**Title:** Thinkverse & Reflex Refresher for Grades 3-5**Audience:** 3-5**Description:** This session covers the importance of the use of Thinkverse as part of meaningful math instruction in 3-5 classrooms as a way to help teachers identify students' areas for improvement while providing students with important practice in grade-level math standards. Incorporating Reflex as an engaging way to help students develop fluency with addition and subtraction facts as well as multiplication and division facts will also be covered during this session.**Room: 211****Presenter:** Marcia Rizzardi-AVID Implementation Strategist**Title:** PreK-2: Building Early Literacy Connections with AVID Weekly**Audience:** PreK-2 Teachers**Description:** Bring learning to life with AVID Weekly! Explore how ready-to-use, high-interest texts and multimedia resources build disciplinary literacy, critical thinking, and student engagement across all grade levels. Grounded in WICOR®, these sessions show practical ways to connect reading, inquiry, and real-world relevance so students are college-, career-, and life-ready.**Room: 212****Presenter:** Sarah Henderson-Instructional Facilitator**Title:** Benchmark Research and Inquiry Using AI**Audience:** K-5 Teachers**Description:** Transform Benchmark Research & Inquiry projects into powerful, student-driven learning experiences using MagicSchool AI. Discover how to generate engaging prompts, scaffold research, and support evidence-based writing—while saving planning time and increasing rigor and engagement in your classroom.**Room: 215****Presenter:** Kristie Newborn-Board Certified Behavior Analyst**Title:** Function of Behavior and Interventions**Audience:** K-12 Teachers**Description:** The session focused on teaching staff to identify and understand the four functions of behavior in ABA: attention, escape, access, and sensory. Participants practiced recognizing behavioral patterns and matching appropriate intervention strategies to support positive behavior change and effective skill development.**Room: 220****Presenter:** Christy Darrington-Special Education Director**Title:** Building a Better IEP: Strengthening NOAs, EPC Statements, and PLAAFPs**Audience:** K-12 Teachers**Description:** Learn how to write clear, compliant, and meaningful Notice of Action forms, Educational Performance Summary/Eligibility Statements of Need, and Present Levels of Academic Achievement and Functional Performance. This session provides practical strategies to strengthen documentation, improve alignment across the IEP, and ensure decisions are data-driven, legally sound, and student-centered.**Room: 226****Presenter:** Sarah Mitchell-Instructional Facilitator**Title:** ***Secondary Classroom Management**Audience:** 6-12 Teachers**Description:** Setup your classroom for success from day 1! We will focus on best practices for procedures, routines, time management, power struggles, and management strategies that work. This includes conflict resolution, ENVoY strategies, and establishing a culture of consistency that will carry you through the year and help you remain in control of your scholars' learning environment.**Room: 227****Presenter:** Dr. Lloyd Howard-Assistant Principal and Clinton Acklin-JHS Teacher**Title:** ***AVID-Cultivating a Discourse Rich Mathematics Classroom**Audience:** 6-12 Teachers**Description:** Our mission as educators is to expose ALL scholars to high levels of rigor. This session will benefit educators as they will receive key strategies that are centered around WICOR that will increase the effectiveness of a discourse classroom community.

Room: 230**Presenter:** Terence Underwood-ESOL Specialist**Title:** ESOL Strategies

Description: I know what you're thinking: "Great, something else to do. Now I'm a linguist too?" Actually, I'm not giving you something else to do; I'm just offering another way to use the tools you have. These ESOL strategies aren't "extra work"—they are better work. When we make content accessible for ELs, we actually make it clearer for every student in the room. Let's talk about how to work smarter, not longer and harder.

Room: 235**Presenter:** Reid Malone-Vendor**Title:** ***THiNKVERSE

Description: THiNKVERSE is an AI-powered intervention platform designed to accelerate student achievement through personalized learning pathways aligned to state standards. During this session, participants will explore how to effectively implement THiNKVERSE, analyze student data dashboards, and use actionable insights to drive instruction. Educators will learn strategies for increasing student engagement, monitoring progress, and ensuring accountability while leveraging THiNKVERSE to provide targeted support that meets the unique needs of every learner.

Room: Library**Presenter:***** Blocks! Vendor and JNPSD Tech Team**Title:** Blocks!

Description: Discover how BLOCKSI can enhance classroom management and promote safe, responsible technology use in today's digital learning environment. This session will provide educators with an overview of BLOCKSI's tools for monitoring student activity, managing web access, and supporting digital citizenship. Participants will learn practical strategies for utilizing real-time insights to maximize instructional time, increase student engagement, and create a secure, focused learning experience for all students.

Room: 114**Presenter:** Anne Marie Berardi -Director of Outreach and Engagement**Title:** ***Arkansas Teacher Retirement Update**Audience:** K-12 Teachers

Description: This session provides educators with the latest updates on the Arkansas Teacher Retirement System (ATRS). Participants will learn about recent legislative changes, contribution rates, service credit, and retirement eligibility requirements. Designed for both new and experienced educators, the session will clarify how these changes may impact retirement planning and long-term financial goals.

Session 2 (9:30-10:25)**Room: Cafeteria****Presenter:** Jacksonville Chamber of Commerce and JNPSD**Title:** New Teacher Orientation**Audience:** Required for ALL NEW TEACHERS to JNPSD

Description: New teachers will receive a warm welcome to JNPSD while learning about district expectations, resources, and support. The Jacksonville Chamber of Commerce will also introduce participants to the local community, highlighting valuable services, businesses, and opportunities available in Jacksonville.

Room: 107**Presenter:** Breanna Daniel-ESOL Specialists**Title:** SIOP and English Language Learners**Audience:** K-12

Description: Unlock strategies that transform how you reach English Language Learners. This SIOP training will equip you with practical, research-based tools to boost comprehension, engagement, and achievement—so every student in your classroom can succeed.

Room: 109**Presenter:** Brad Morrison-Federal Programs Coordinator**Title:** McKinney-Vento: Identifying and Supporting Students Experiencing Homelessness**Audience:** K-12

Description: Every day, students experiencing homelessness walk through our doors carrying challenges that may not be visible. This session will equip staff with the knowledge and practical tools to recognize warning signs, understand McKinney-Vento requirements, and ensure every student has equal access to a stable, supportive educational experience.

Room: 111**Presenter:** Michael Vincent-CTE Coordinator**Title:** *** AI Persona**Audience:** K-12

Description: As AI tools become everyday companions in classrooms, students are forming relationships with AI systems that go far beyond simple Q&A. This professional development session explores the emerging dynamics of student-AI interaction through the lens of AI personas—the consistent personalities, voices, and roles that large language models adopt when they engage learners.

Room: 117

Presenter: Kathy Eason and Laken Henderson- Special Education Teacher

Title: From Gaps to Growth: Writing Stronger IEP Goals

Audience: K-12

Description: Are your IEP goals truly aligned to grade-level standards—or just easier to measure? This session breaks down how to write meaningful, standards-based goals that meet students where they are while still aiming high. Learn practical strategies to create goals that drive real academic progress.

Room: 206

Presenter: Jennifer Spriggs-Principal, Joscelyn Taylor- Assistant Principal, Kanitra Lovell- Math Teacher, Wanda Eskridge-Math Teacher

Title: Math Lesson Internalization: Planning for Purposeful Learning and Student Success

Audience: K-6

Description: Learn how lesson internalization strengthens mathematics instruction by aligning standards, anticipating student thinking, and planning purposeful questions. This session can stand alone or serve as Part 1 of a three-part professional learning series focused on lesson internalization, implementation, and skill-based groups.

Room: 209

Presenter: Lewis, Horne, Lynch- Pre-K Teachers

Title: AVID Implementation for PreK–2

Audience: Pre-K-2

Description: Unlock the power of AVID for our youngest learners! Discover how to transform your PreK–2 classroom using practical, age-appropriate strategies that boost engagement, build foundational organizational skills, and set students on a path to lifelong academic success. Turn summer inspiration into ready-to-use classroom magic!

Room: 210

Presenter: Amber Harwell-State Literacy Coach

Title: ***K-2 Writing: Practical Ideas for Early Writers

Audience: K-2

Description: This session will focus on the importance of writing instruction in the K-2 classroom. Participants will learn about the three types of writing constructs that should happen daily in K-2 classrooms and consider ways to teach each type of writing daily.

Room: 213

Presenter: Lauren Ussery-WDMESC

Title: ***Content-Based Morphology

Audience: 6-12

Description: This training will provide secondary teachers with effective strategies to support students in decoding and comprehending complex multisyllabic words found across academic texts. Participants will learn how to teach syllable division strategies alongside morphology instruction, helping students analyze prefixes, suffixes, roots, and word origins to unlock both pronunciation and meaning. The session will focus on practical approaches that improve reading fluency, vocabulary development, and content-area comprehension for older learners.

Room: 212

Presenter: Sarah Henderson-Instructional Facilitator

Title: Using Benchmark Data to Drive Small Group Instruction

Audience: K-5 Teachers

Description: Turn assessment data into actionable instruction! Learn how to use Benchmark Universe tools to analyze scholar needs, build targeted small groups, and access curriculum resources that support remediation and skill-based instruction aligned to standards.

Room: 217

Presenter: Kayla Hurt-BME Counselor

Title: PBIS Implementation

Audience: K-5

Description: Positive Behavior Intervention and Support (PBIS) creates a positive school climate by teaching, modeling, and reinforcing expected behaviors. Effective implementation helps reduce discipline issues, improve student relationships, and increase academic success. Teachers play a vital role by consistently using PBIS strategies, encouraging positive choices, and fostering a supportive, respectful learning environment for all students.

Room: 221**Presenter:** Joseph Eason-Special Education Coordinator**Title:** 504...What, Like It's Hard? Demystifying the 504 Process from Referral to Plan**Audience:** K-12**Description:** 504 doesn't have to be a mystery! This session breaks down the referral, eligibility, and plan development process step-by-step so educators can confidently navigate Section 504, make informed decisions, and create effective accommodations that ensure students have meaningful access to learning.**Room: 228****Presenter:** Julia Edwards-Assistant Principal**Title:** ***Secondary ELA: Engaging Students in Deep Thinking**Audience:** 6-12**Description:** This session explores how rigorous instruction comes to life in the Secondary ELA classroom through reading, writing, and discussion. Participants will examine practical strategies for increasing student thinking and engaging students in meaningful literacy experiences within the scope of our HQIM.**Room: 229****Presenter:** Michael Dion-Assistant Principal**Title:** ***Growing Teachers to Grow Students: Understanding TESS**Audience:** K-12**Description:** TESS doesn't have to feel like a confusing checklist. In this interactive, classroom-focused session, participants will take a closer look at Domains 2 and 3 of the Teacher Excellence and Support System and explore how the indicators connect to everyday teaching practices.**Room: 231****Presenter:** Myranda Thomen-CTE Teacher**Title:** 3D Modeling Across Curriculum**Audience:** 6-12**Description:** Join me in a fun session on how to use free software to help bring lessons to life. This session will focus on how to use and operate tinkercad. The software works for any age and grade. Not only can you build scenes from books, but also wire circuits and do simple coding. This software can be used to incorporate a little STEM activity into a lesson.**Room: 235****Presenter:** Reid Malone**Title:** ***THiNKVERSE**Audience:** 3-12**Description:** THiNKVERSE is an AI-powered intervention platform designed to accelerate student achievement through personalized learning pathways aligned to state standards. During this session, participants will explore how to effectively implement THiNKVERSE, analyze student data dashboards, and use actionable insights to drive instruction. Educators will learn strategies for increasing student engagement, monitoring progress, and ensuring accountability while leveraging THiNKVERSE to provide targeted support that meets the unique needs of every learner.**Room: 114****Presenter:** Anne Marie Berardi -Director of Outreach and Engagement**Title:** ***Arkansas Teacher Retirement System What is it?**Audience:** All Staff**Description:** This session provides educators with the latest updates on the Arkansas Teacher Retirement System (ATRS). Participants will learn about recent legislative changes, contribution rates, service credit, and retirement eligibility requirements. Designed for both new and experienced educators, the session will clarify how these changes may impact retirement planning and long-term financial goals.**Room: Library****Presenter:** Blocks! Vendor and Tech Team**Title:** ***Blocks!**Audience:** K-12**Description:** Discover how BLOCKSI can enhance classroom management and promote safe, responsible technology use in today's digital learning environment. This session will provide educators with an overview of BLOCKSI's tools for monitoring student activity, managing web access, and supporting digital citizenship. Participants will learn practical strategies for utilizing real-time insights to maximize instructional time, increase student engagement, and create a secure, focused learning experience for all students.

Session 3 (10:30-11:25)

Room: 107

Presenter: Erica Logan-Chief of Staff

Title: What to know about Licensure Pathways and Act 53

Audience: K-12

Description: Are you currently teaching but have not yet earned your standard Arkansas teaching license? Join this session for an in-depth overview of the licensure pathways available to help you obtain a standard teaching license. We will also provide a brief update on the requirements of Act 53 and explain how the new legislation impacts educator contracts.

Room: 109

Presenter: Tiersha Freeman-Student Data Coordinator

Title: ***TAC Basics

Description: Unlock the full potential of eSchool in this informative and practical session designed for educators at all experience levels. Participants will explore essential eSchool features, including attendance, grading, communication tools, and student data management. The session will provide tips and best practices for improving efficiency, maintaining accurate records, and maximizing the platform's capabilities to support instruction, organization, and student success throughout the school year.

Room: 111

Presenter: Michael Vincent-CTE Coordinator

Title: ***AI Persona

Audience: K-12

Description: As AI tools become everyday companions in classrooms, students are forming relationships with AI systems that go far beyond simple Q&A. This professional development session explores the emerging dynamics of student-AI interaction through the lens of AI personas—the consistent personalities, voices, and roles that large language models adopt when they engage learners.

Room: 117

Presenter: Dr. Jake Smith-Director of Student Services

Title: *** Titan Time Behavior Instruction: Curriculum & Implementation

Audience: Assigned Teachers

Description: Selected teachers will develop the tools needed for effective Titan Time interventions. Participants will explore the behavioral curriculum, review standard operating procedures for progress monitoring and record-keeping, and learn practical facilitation techniques.

Room: 206

Presenter: Kanitra Lovell, Wanda Eskridge, and Kristopher Guy-Teachers

Title: Empowering Math Classrooms Through AVID

Audience: 3-6

Description: What happens when students are empowered to think, talk, collaborate, and solve like mathematicians? Empowering Math Classrooms Through AVID will showcase engaging strategies that bring rigor, student voice, and deeper learning to grades 3–5 math classrooms.

Room: 207

Presenter: Joscelyn Taylor-Assistant Principal, Khagji Warren-Teacher, and Mia Easterling-Teacher

Title: The AVID ELA Playbook: Strategies for Student Success

Audience: K-6

Description: Get ready to experience AVID strategies in action! Join us as we bring the Critical Reading Process to life through high-energy, student-centered activities like Think/Jot/Pair/Share, Whirl Around, and Gallery Walks. Walk away with engaging, ready-to-use strategies that increase rigor, boost collaboration, and take scholar learning beyond the text!

Room: 208

Presenter: Olivia LuAllen-Reading Specialist

Title: ***Screener Data Complete...Now What?

Audience: K-3 Teachers

Description: Your Arkansas ATLAS screener is complete—now what? Learn how to turn ATLAS data into clear next steps, identify students needing support, and begin building meaningful IRPs. Walk away ready to move from scores to action with targeted plans that help every learner grow.

Room: 211

Presenter: Marcia Rizzardi-AVID Implementation Strategist

Title: 6–12: Driving Critical Thinking with AVID Weekly Across Content Areas

Audience: 6-12

Description: Bring learning to life with AVID Weekly! Explore how ready-to-use, high-interest texts and multimedia resources build disciplinary literacy, critical thinking, and student engagement across all grade levels. Grounded in WICOR®, these sessions show practical ways to connect reading, inquiry, and real-world relevance so students are college-, career-, and life-ready.

Room: 214**Presenter:** Kendon Shook-Teacher**Title:** Vocabulary in Upper Math Classes**Audience:** 6-12**Description:** This session equips teachers with practical strategies and materials for integrating vocabulary instruction into math lessons to strengthen students' technical language.**Room: 215****Presenter:** Kristie Newborn-Board Certified Behavior Analyst**Title:** ***What is ABC and How to Collect ABC Data**Audience:** K-12 Teachers**Description:** This session introduces the ABC model in Applied Behavior Analysis (Antecedent, Behavior, Consequence) and teaches participants how to collect and analyze ABC data. Attendees will learn to identify behavior patterns, determine possible behavior functions, and use data to support effective intervention and behavior-management strategies.**Room: 220****Presenter:** Christy Darrington-Director of Special Education**Title:** **MDR Mastery:** Conducting Manifestation Determination Reviews with Confidence**Audience:** K-12 Teachers**Description:** MDRs don't have to be intimidating! This session will provide a step-by-step roadmap for navigating the Manifestation Determination Review process with clarity, confidence, and compliance. Learn how to facilitate meaningful discussions, analyze data, avoid common mistakes, and make decisions that protect student rights.**Room: 228****Presenter:** Julia Edwards-Assistant Principal**Title:** ***Secondary ELA: Engaging Students in Deep Thinking**Audience:** 6-12**Description:** This session explores how rigorous instruction comes to life in the Secondary ELA classroom through reading, writing, and discussion. Participants will examine practical strategies for increasing student thinking and engaging students in meaningful literacy experiences within the scope of our HQIM.**Room: 227****Presenter:** Tracye Wright and Tamika Freeman Taylor-Assistant Principals**Title:** ***Referral? Now what?**Audience:** K-12 Teachers**Description:** Ever wonder what happens after you submit a student discipline referral? Assistant principals will walk teachers through the referral process, including documentation, administrative review, investigation, consequences, parent communication, and follow-up. Participants will learn how to write effective referrals and support a fair, consistent discipline process.**Room: 230****Presenter:** Shana Killingsworth-Library Media Specialist**Title:** No Sunscreen Required: Diving into Arkansas Digital Sandbox**Audience:** K-12 Teachers**Description:** Are you interested in a free platform in which you can create content to share with your students in Google Classroom that has unlimited storage without the privacy risks associated with public platforms like YouTube? If you answered yes to this question, come learn about Arkansas Digital Sandbox!**Room: 235****Presenter:** Reid Malone**Title:** ***THiNKVERSE**Description:** THiNKVERSE is an AI-powered intervention platform designed to accelerate student achievement through personalized learning pathways aligned to state standards. During this session, participants will explore how to effectively implement THiNKVERSE, analyze student data dashboards, and use actionable insights to drive instruction. Educators will learn strategies for increasing student engagement, monitoring progress, and ensuring accountability while leveraging THiNKVERSE to provide targeted support that meets the unique needs of every learner.**Room: Library****Presenter:** Blocks! Vendor and Tech Team**Title:***** Blocks!**Description:** Discover how BLOCKSI can enhance classroom management and promote safe, responsible technology use in today's digital learning environment. This session will provide educators with an overview of BLOCKSI's tools for monitoring student activity, managing web access, and supporting digital citizenship. Participants will learn practical strategies for utilizing real-time insights to maximize instructional time, increase student engagement, and create a secure, focused learning experience for all students.

Room: 114**Presenter:** Anne Marie Berardi -Director of Outreach and Engagement**Title:** ***Arkansas Teacher Retirement Update**Audience:** K-12 Teachers**Description:** This session provides educators with the latest updates on the Arkansas Teacher Retirement System (ATRS). Participants will learn about recent legislative changes, contribution rates, service credit, and retirement eligibility requirements. Designed for both new and experienced educators, the session will clarify how these changes may impact retirement planning and long-term financial goals**Session 4A (11:30-12:25)****Room: 217****Presenter:** Wendy Pettingill-Jones- School Psychology Specialist**Title:** Start Strong: Building Better Referrals and Understanding Evaluations**Audience:** K-12**Description:** A strong referral is the foundation of a meaningful evaluation process. This session will help educators understand what makes a referral clear, complete, and data-driven while exploring the difference between a comprehensive evaluation and other types of assessments. Participants will learn how evaluation components work together to identify student needs, guide eligibility decisions, and support effective specially designed instruction. Through real-world examples and practical strategies, educators will gain confidence in collecting relevant information, documenting concerns, and ensuring referrals lead to purposeful evaluations—not just more paperwork.**Room: 221****Presenter:** Joseph Eason-Special Education Coordinator**Title:** Beyond the Checkbox: Mastering the Special Factors Page of the IEP**Audience:** K-12**Description:** Learn how to accurately complete the Special Factors page of the IEP by understanding each required consideration, avoiding common compliance errors, and ensuring alignment with the rest of the IEP. Gain practical strategies to document team decisions with confidence, consistency, and compliance.**Room: 228****Presenter:** Julia Edwards- Assistant Principal**Title:** Planning with Purpose: Aligning MyPerspectives to ATLAS**Audience:** 6-12**Description:** Want to improve student performance on ATLAS without abandoning your curriculum? This session explores how to use MyPerspectives to intentionally plan for the standards and skills students need most. Learn practical strategies for prioritizing instruction, maximizing high-quality instructional materials, and creating lessons that lead to proficiency.**Room: 229****Presenter:** Terra Pilkinton-AVID Teacher**Title:** Critical Reading Process: Helping Students Think Beyond the Text**Audience:** 3 -12 Teachers**Description:** Get ready to experience AVID Critical Reading like your students! Discover engaging, practical strategies that transform reading into thinking, questioning, and meaningful discussion. Leave with classroom-ready tools, fresh ideas, and the confidence to help every student become a stronger, more critical reader in all content areas—all while having fun!**Room: 231****Presenter:** David Werden-ESOL Specialist**Title:** ***Stranger in a Strange Land**Audience:** K-12**Description:** This session will put you into the shoes of a newcomer trying to learn in the classroom. A short demonstration of a history lesson given in the Bulgarian language will show how hard it can be for some of our students. This will be followed by strategies that can be used to help our students who are facing these challenges on a daily basis.**Room: 235****Presenter:** Reid Malone-Vendor**Title:** ***THiNKVERSE**Audience:** 3-12**Description:** THiNKVERSE is an AI-powered intervention platform designed to accelerate student achievement through personalized learning pathways aligned to state standards. During this session, participants will explore how to effectively implement THiNKVERSE, analyze student data dashboards, and use actionable insights to drive instruction. Educators will learn strategies for increasing student engagement, monitoring progress, and ensuring accountability while leveraging THiNKVERSE to provide targeted support that meets the unique needs of every learner.

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Room: 206

Presenter: Jennifer Spriggs-Principal, Joscelyn Taylor-Assistant Principal, Kanitra Lovell-Math Teacher, Wanda Eskridge-Math Teacher

Title: Math Lesson Implementation: Bringing Internalized Lessons to Life

Audience: K-6

Description: Discover how to effectively implement internalized math lessons through purposeful facilitation, student discourse, and strategic instructional moves. This session can stand alone or serve as Part 2 of a three-part professional learning series focused on lesson internalization, implementation, and skill-based groups.

Room: 209

Presenter: Ta'Nessa Robinson and Jacquel Moss-Teachers

Title:*** AVID in Action

Audience: K-5

Description: Step into AVID in Action and experience how simple, student-centered strategies can transform elementary math and science into classrooms full of curiosity, collaboration, and confident problem-solvers.

Room: 210

Presenter: Amber Harwell-State Literacy Coach

Title:*** K-2 Writing: Practical Ideas for Early Writers

Audience: K-2

Description: This session will focus on the importance of writing instruction in the K-2 classroom. Participants will learn about the three types of writing constructs that should happen daily in K-2 classrooms and consider ways to teach each type of writing daily.

Room: 211

Presenter: Marcia Rizzardi-AVID Implementation Strategist

Title: 3-5: Strengthening Disciplinary Literacy Through AVID Weekly

Audience: 3-5 Teachers

Description: Bring learning to life with AVID Weekly! Explore how ready-to-use, high-interest texts and multimedia resources build disciplinary literacy, critical thinking, and student engagement across all grade levels. Grounded in WICOR®, these sessions show practical ways to connect reading, inquiry, and real-world relevance so students are college-, career-, and life-ready.

Room: 212

Presenter: Lonnie Strange STARBASE Deputy Director

Title: Interactive Notebooks

Audience: 3-8

Description: This session will explore notebook setup and organization strategies, ways to use notebooks for formative assessments and writing samples, and the benefits of keeping all student work in one place! You'll leave with ready-to-use ideas and the confidence to implement interactive notebooks in any content area.

Session 5 (1:30-2:25)

Room:107

Presenter: Dr. Jeremy Owoh-JNPSD Superintendent

Title: ***Cliff Notes: 2026 Arkansas Legislative Fiscal Session

Audience: All Staff

Description: Review of the 2026 Arkansas Legislative Fiscal Session and how it impacts JNPSD Scholars and Staff.

Room: 109

Presenter: Tiersha Freeman-Student Data Coordinator

Title: ***TAC Basics

Audience: K-12

Description: Unlock the full potential of eSchool in this informative and practical session designed for educators at all experience levels. Participants will explore essential eSchool features, including attendance, grading, communication tools, and student data management. The session will provide tips and best practices for improving efficiency, maintaining accurate records, and maximizing the platform's capabilities to support instruction, organization, and student success throughout the school year.

Room: 111

Presenter: Audreyahna Boone-Teacher and Joscelyn Taylor-Assistant Principal

Title: Art with Elementary AVID: Coloring Outside the Lines with WICOR

Audience: K-5 Teachers

Description: Discover how AVID's WICOR strategies can transform elementary art instruction by fostering creativity, collaboration, inquiry, organization, and reflection. Participants will explore practical, engaging activities that empower students to think critically, communicate effectively, and take ownership of their artistic learning.

Room: 117

Presenter: Kathy Eason and Laken Henderson-Special Education Teacher

Title: QTIP: Quit Taking It Personally- A Conscious Discipline Approach

Audience: K-12

Description: Student behavior isn't about you—but your response changes everything. Discover how QTIP (Quit Taking It Personally) and Conscious Discipline can help you stay calm, avoid power struggles, and build a more connected, supportive classroom

Room: 206

Presenter: Jennifer Spriggs -Principal, Joscelyn Taylor-Assistant Principal, Kanitra Lovell-Teacher, Wanda Eskridge- Teacher

Title: Math Skill-Based Groups: Targeted Instruction for Maximum Impact

Audience: K-6

Description: Learn how to design and facilitate effective math small groups that meet diverse student needs, strengthen mathematical understanding, and increase student ownership. This session can stand alone or serve as Part 3 of a three-part professional learning series focused on lesson internalization, implementation, and targeted skill-based groups.

Room: 207

Presenter: Carol McFall -Teacher

Title: *** Integrating Writing Across Subject Areas in the Elementary Classroom!

Audience: K-6

Description: Ready to improve reading comprehension, deepen subject learning, build critical thinking skills, and foster communication and expression? Come have a seat with us and learn practical ways to incorporate meaningful writing activities across content areas in your elementary classroom! Let's get creative, have fun, and GROW OUR TITAN BRAINS!

Room: 208

Presenter: Olivia LuAllen-Reading Specialist

Title: ***From Crayons to College Readiness

Audience: PreK-2 Teachers

Description: Big futures start small! Discover how AVID strategies can turn crayons, curiosity, and collaboration into the foundation for college and career readiness. Learn simple, powerful ways to build organization, inquiry, and confidence in your K–2 scholars—starting on day one.

Room: 213

Presenter: Amber Harwell-State Literacy Coach

Title:*** 3-5 Syntax & It's Impact on Comprehension

Audience: 3-5 teachers

Description: Come and learn to deepen your knowledge of syntax and its essential role in reading comprehension! This 1 hour session will allow participants to explore how sentence structure influences meaning, examine common syntactic challenges that impede student understanding, and engage in practical approaches for teaching students to unpack complex sentences.

Room: 212

Presenter: Lonnie Strange-Deputy Director and Evan McGrew Director of STARBASE

Title: ***Your Students Are Going to STARBASE...Now What?

Audience: 5th Grade Teachers

Description: STARBASE is more than just a field trip! Join us for an inside look at the STARBASE experience to learn more about how the program inspires students through collaboration, problem-solving, and real-world connections. In this session, we will explore what students do at STARBASE, how the program supports academic standards, and how teachers are impacted by this learning opportunity.

Room: 217

Presenter: Wendy Pettingill-Jones-School Psychology Specialist

Title: Beyond the Score: Understanding Adaptive Behavior Data and Why It Matters

Audience: K-12

Description: Adaptive behavior questionnaires are more than just forms to complete—they provide essential insight into how a student functions in everyday environments. This session will explore why School Psychology Specialists use adaptive behavior assessments, what information they gather, and how this data contributes to evaluation decisions, eligibility determination, and educational planning.

Room: 220

Presenter: Josh Burnham, Fred Owens, Jessica Beeching -JHS Teachers

Title: ***Kagan Cooperative Learning

Audience: K-12

Description: Tired of calling on the same three students while the rest of the class checks out? Join us for an interactive, hands-on workshop on Kagan Cooperative Learning. In this session, we'll dive into the core principles that make cooperative learning work and explore 1–2 easy-to-implement Kagan structures you can use in your classroom tomorrow. Best of all, you won't just sit and listen. We will actively model and participate in these structures together so you can experience them from the student perspective. Walk away with practical tools to boost active participation, equalize accountability, and elevate learning for every student in your room.

Room: 226

Presenter: Sarah Mitchell-Instructional Facilitator

Title: ***Secondary Classroom Management

Audience: 6-12 Teachers

Description: Setup your classroom for success from day 1! We will focus on best practices for procedures, routines, time management, power struggles, and management strategies that work. This includes conflict resolution, ENVoY strategies, and establishing a culture of consistency that will carry you through the year and help you remain in control of your scholars' learning environment.

Room: 227

Presenter: Chastity McNeary-Assistant Principal

Title: ***"Build It, Use It, Teach It: The AVID Binder Workshop

Audience: 6-12

Description: This session helps teachers understand and implement AVID binders as a tool for student organization, accountability, and success. Participants will engage in hands-on activities, explore key binder components, and gain practical strategies to support consistent use, leaving with ready-to-apply tools for improving classroom organization and student outcomes.

Room: 230

Presenter: Shana Killingsworth Media Specialists

Title: Notes Into Knowledge: The Power of NotebookLM

Audience: K-12

Description: Imagine a world where your stacks of PDFs, lesson plans, and research notes finally talk back. NotebookLM isn't just storage; it's an AI-powered collaborator that synthesizes your sources into instant study guides and podcasts. Let's reclaim your prep time and turn information overload into instructional gold.

Room: 235

Presenter: Reid Malone

Title: ***THiNKVERSE

Audience: 3-12

Description: THiNKVERSE is an AI-powered intervention platform designed to accelerate student achievement through personalized learning pathways aligned to state standards. During this session, participants will explore how to effectively implement THiNKVERSE, analyze student data dashboards, and use actionable insights to drive instruction. Educators will learn strategies for increasing student engagement, monitoring progress, and ensuring accountability while leveraging THiNKVERSE to provide targeted support that meets the unique needs of every learner.

Room: 114

Presenter: Anne Marie Berardi -Director of Outreach and Engagement

Title:*** Arkansas Teacher Retirement System What is it?

Audience: All Staff

Description: This session provides educators with the latest updates on the Arkansas Teacher Retirement System (ATRS). Participants will learn about recent legislative changes, contribution rates, service credit, and retirement eligibility requirements. Designed for both new and experienced educators, the session will clarify how these changes may impact retirement planning and long-term financial goals.

Room: Library

Presenter: BlocksI Vendor and Tech Team

Title: ***BlocksI

Audience: K-12

Description: Discover how BLOCKSI can enhance classroom management and promote safe, responsible technology use in today's digital learning environment. This session will provide educators with an overview of BLOCKSI's tools for monitoring student activity, managing web access, and supporting digital citizenship. Participants will learn practical strategies for utilizing real-time insights to maximize instructional time, increase student engagement, and create a secure, focused learning experience for all students.

Session 6 (2:30-3:30)

Room:107

Presenter: Dr. Jeremy Owoh-JNPSD Superintendent

Title:*** Cliff Notes: 2026 Arkansas Legislative Fiscal Session

Audience: All Staff

Description: Review of the 2026 Arkansas Legislative Fiscal Session and how it impacts JNPSD Scholars and Staff.

Room: 109

Presenter: Dr. Amanda Picard-Assistant Superintendent

Title: ***Learning is Required Walks. What are they?

Audience: K-12

Description: Session highlighting key district initiatives, expectations, and opportunities designed to support educator success throughout the school year. Participants will gain insight into JNPSD's "Learning Is Required" vision, instructional priorities, and the collective impact of high-quality teaching and learning. This session will provide valuable updates, celebrate district successes, and reinforce our shared commitment to ensuring every student receives an exceptional educational experience.

Room: 111

Presenter: Kristi Heathwaite & Susan Caldwell-Assistant Principals

Title: *** AVID: Creating Engaging & Rigorous Classrooms

Audience: K-12

Description: Are you looking for practical, research-backed ways to elevate rigor without losing student engagement? Join us for an energetic, hands-on professional development session where we translate AVID (Advancement Via Individual Determination) frameworks into active, high-yield classroom practices. In this interactive workshop, you won't just hear about effective teaching—you'll experience it. We will dive into actionable WICOR® (Writing, Inquiry, Collaboration, Organization, and Reading) strategies designed to boost critical thinking, foster collaborative culture, and make complex content accessible to all learners. Whether you are new to AVID or looking to refresh your instructional toolbox, you will leave with ready-to-use templates & high-leverage routines to create a thriving, rigorous classroom environment from Day 1.

Room: 117

Presenter: Ta'Nessa Robinson and Jacquel Moss-Teachers

Title: ***AVID in Action

Audience: K-5

Description: Step into AVID in Action and experience how simple, student-centered strategies can transform elementary math and science into classrooms full of curiosity, collaboration, and confident problem-solvers.

Room: 206

Presenter: Joscelyn Taylor-Assistant Principal and Jennifer Spriggs-Principal

Title: ***Scaffolding and Differentiating While Holding ALL Scholars to High Expectations

Audience: K-12 Teachers

Description: Reading Comprehension Instruction—Scaffolding and Differentiating with AVID Strategies While Holding ALL Scholars to High Expectations. Join us for a powerful professional development session focused on equipping educators with tools to support reading comprehension through effective scaffolding and differentiation—while maintaining high expectations for every scholar. This session integrates AVID's proven WICOR strategies to build engagement, deepen understanding, and empower students to take ownership of their reading growth. Participants will: explore scaffolding techniques that support diverse learners while upholding rigorous academic standards.

Room: 207

Presenter: Carol McFall -Teacher

Title: *** Integrating Writing Across Subject Areas in the Elementary Classroom!

Audience: K-6

Description: Ready to improve reading comprehension, deepen subject learning, build critical thinking skills, and foster communication and expression? Come have a seat with us and learn practical ways to incorporate meaningful writing activities across content areas in your elementary classroom! Let's get creative, have fun, and GROW OUR TITAN BRAINS!

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Room: 213**Presenter:** Amber Harwell-State Literacy Coach**Title:** ***3-5 Syntax & It's Impact on Comprehension**Audience:** 3-5 teachers**Description:** Come and learn to deepen your knowledge of syntax and its essential role in reading comprehension! This 1 hour session will allow participants to explore how sentence structure influences meaning, examine common syntactic challenges that impede student understanding, and engage in practical approaches for teaching students to unpack complex sentences.**Room: 212****Presenter:** Lonnie Strange-Deputy Director and Evan McGrew Director of STARBASE**Title:** ***Your Students Are Going to STARBASE...Now What?**Audience:** 5th Grade Teachers**Description:** STARBASE is more than just a field trip! Join us for an inside look at the STARBASE experience to learn more about how the program inspires students through collaboration, problem-solving, and real-world connections. In this session, we will explore what students do at STARBASE, how the program supports academic standards, and how teachers are impacted by this learning opportunity.**Room: 215****Presenter:** Heather Hazeslip-Teacher**Title:** Anthropic Academy AI Fluency for PK-12 Educators**Audience:** PK-12**Description:** How to create high quality AI outputs that are ethical while being responsible with your AI use. How to use the Description-Discernment Loop to make it work for you to complete what you are asking for it to make for you to use in your classroom. This is a free tool for teachers!**Room: 221****Presenter:** Tracye Wright and Tamika Freeman Taylor-Assistant Principals**Title:** ***Referral? Now what?**Audience:** K-12 Teachers**Description:** Ever wonder what happens after you submit a student discipline referral? Assistant principals will walk teachers through the referral process, including documentation, administrative review, investigation, consequences, parent communication, and follow-up. Participants will learn how to write effective referrals and support a fair, consistent discipline process.**Room: 228****Presenter:** Michael Dion-Assistant Principal**Title:** ***TESS- What's That?**Audience:** K-12**Description:** TESS doesn't have to feel like a confusing checklist. In this interactive, classroom-focused session, participants will take a closer look at Domains 2 and 3 of the Teacher Excellence and Support System and explore how the indicators connect to everyday teaching practices.**Room: 227****Presenter:** Chastity McNeary-Assistant Principal**Title:** *** "Build It, Use It, Teach It: The AVID Binder Workshop**Audience:** 6-12**Description:** This session helps teachers understand and implement AVID binders as a tool for student organization, accountability, and success. Participants will engage in hands-on activities, explore key binder components, and gain practical strategies to support consistent use, leaving with ready-to-apply tools for improving classroom organization and student outcomes.**Room: 231****Presenter:** David Werden-ESOL Specialist**Title:** ***Stranger in a Strange Land**Audience:** K-12**Description:** This session will put you into the shoes of a newcomer trying to learn in the classroom. A short demonstration of a history lesson given in the Bulgarian language will show how hard it can be for some of our students. This will be followed by strategies that can be used to help our students who are facing these challenges on a daily basis.**Room: 235****Presenter:** Dr. Lloyd Howard-Assistant Principal and Clinton Acklin-JHS Teacher**Title:** ***AVID-Cultivating a Discourse Rich Mathematics Classroom**Audience:** 6-12 Teachers**Description:** Our mission as educators is to expose ALL scholars to high levels of rigor. This session will benefit educators as they will receive key strategies that are centered around WICOR that will increase the effectiveness of a discourse classroom community.

Room: 114

Presenter: Anne Marie Berardi -Director of Outreach and Engagement

Title: ***Arkansas Teacher Retirement System What is it?

Audience: All Staff

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Presenter: BlocksI Vendor and Tech Team

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Audience: K-12

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